

STUDENT AFFAIRS

ADMINSTRATIVE ACTIVITIES REVIEW

Office of the Vice President for Student Affairs

TAB:

- 1. Accessibility**
- 2. Career Services**
- 3. Counseling and Testing Center**
- 4. Dean of Students Office**
- 5. Exploratory Advising and Academic Support**
- 6. New Student Orientation, Learning Communities, and Akron Experience**
- 7. Residence Life and Housing**
- 8. Student Conduct and Community Standards**
- 9. Student Health Services**
- 10. Student Recreation and Wellness Services**
- 11. Student Union/Student Life**
- 12. Tutoring Services**
- 13. University Registrar**
- 14. ZipAssist**

STUDENT AFFAIRS
ADMINISTRATIVE ACTIVITIES

Office of the President for Student Affairs

1997

1. Accessibility
2. Career Services
3. Counseling and Learning Center
4. Division of Student Affairs
5. Diversity, Inclusion and Community Support
6. New Student Orientation, Learning Communities, and Student Leadership
7. Residence Life and Housing
8. Student Conduct and Community Standards
9. Student Health Services
10. Student Involvement and Wellness Services
11. Student Leadership Development
12. Student Support Services
13. University Registrar
14. University Police

Office of the Vice President for Student Affairs Administrative Activities Review (AAR) August 2018

I. Basic Facts and Description of the Unit.

The Office of the Vice President for Student Affairs oversees the operations and provides direction to the Division of Student Affairs. The office serves as liaison to campus and community constituents, university leadership, academic colleges and the Board of Trustees on matters of the student experience. The office oversees broad campus initiatives and ensures that reporting units achieve intended outcomes.

The Division of Student Affairs engages students in educational, academic support programming, and activities to meet their needs and achieve goals. SA offers a broad range of support services, co-curricular activities, events, and venues of engagement that are consistent with the University of Akron institution mission. SA is comprised of the following departments, programs and initiatives:

- Accessibility
- Akron Experience
- Career Services
- Counseling and Testing Center
- Dean of Students Office
- Exploratory Advising and Academic Support
- Learning Communities
- New Student Orientation
- Rape Crisis Center
- Residence Life and Housing
- Student Conduct and Community Standards
- Student Health Services
- Student Recreation and Wellness Services
- Student Union/Student Life
- Tutoring Services
- University Registrar
- ZipAssist
- Undergraduate Student Government

a. Mission and goals.

Vision:

Defining success with each student, every day

Statement of Purpose:

Support and engage students to advance and achieve their goals.

Strategic Priorities:

- Academic and Personal Development
- Belonging and Respect
- Engagement
- Continuous Improvement

To achieve these priorities the Division of Student Affairs will:

- Support the academic experience
- Integrate student development and learning
- Promote healthy lifestyle achievement and maintenance
- Advocate for students

- Foster an inclusive campus community
- Cultivate the campus experience
- Measure and act

In the past year areas of focus included:

- Develop extensive advising/coaching and other critical academic experiences to ensure the successful entry, transition and overall success of students;
- Facilitate the development and guide retention and completion processes
- Provide academic skill development programs to assess and develop student skills through their college experience;
- Develop and facilitate student experiences that integrate academic learning with student development;
- Develop and implement programs that foster a culture of leadership, service and civic responsibility to help students make positive contributions to our university, community, and society;
- Develop and implement programs that educate and engage students to develop skills and attitudes that incorporate access, personal health, mental health, wellness, and safety;
- Assess students' academic progress, expectations, experiences, and learning outcomes through a variety of means to determine success; and.
- Effectively manage and develop SA's financial resources, as well as analyze effectiveness and efficiencies in all areas of the Division

b. Services.

The Office of the Vice President for Student Affairs provides leadership to the 13 departments within it and provides response to broad university issues and individual student matters, campus initiatives and relationship with Undergraduate Student Government. The Division provides critical student response to crisis, compliance and support. Categories include: Student engagement; resources, responses and wellness; and, academic support and retention.

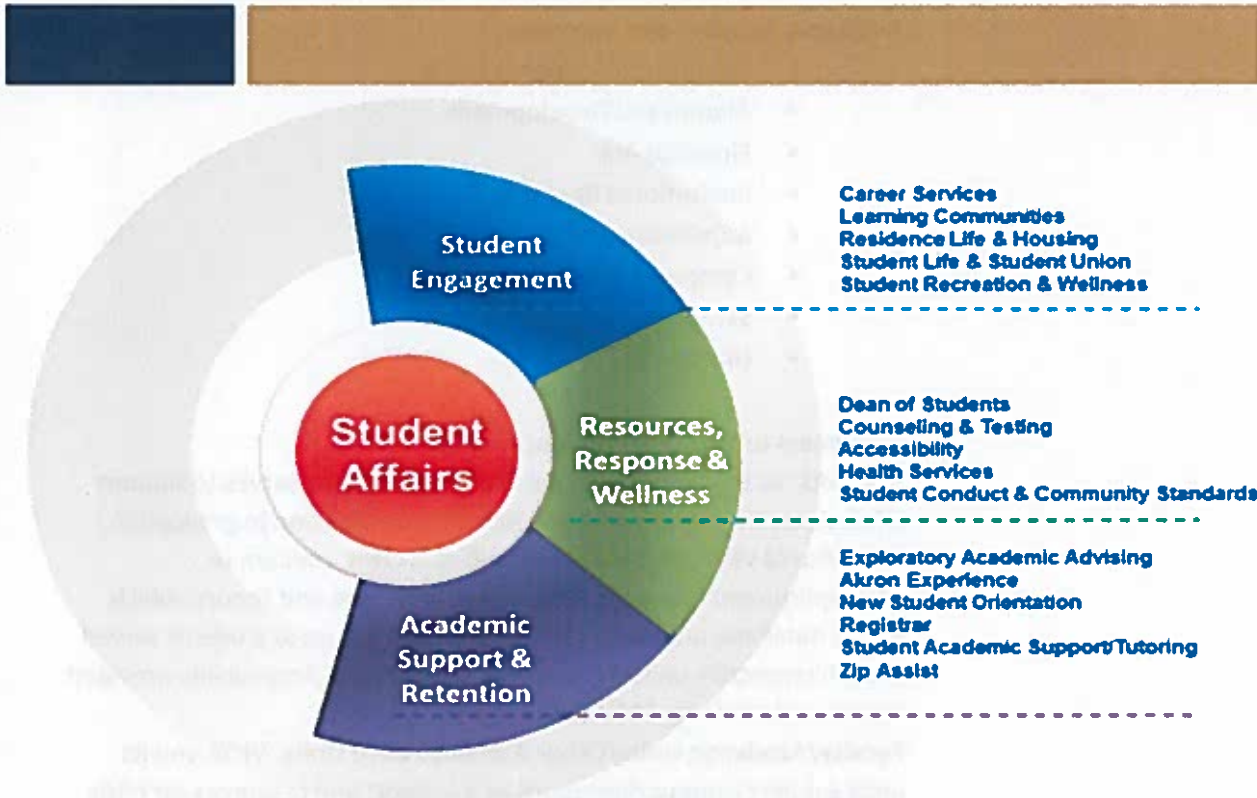
The Office of the VPSA coordinates the Retention and Completion Plan, Student Success Steering Team, "Hot Topics" Associate Dean's meetings, and supports Undergraduate Student Government activities.

The Division and the Office off the Vice President have been restructured and reorganized over the past several years with consistency in only the last two. In doing so, priorities on the units fall within the following domains:

Emergency and Crisis Response
Individual intervention
Intervention, prevention, action
Compliance
Support and response
Service Delivery and Support
Engagement opportunities

The primary services provided by Student Affairs are organized into major categories below. Each of the departments provides detailed workload for respective measures of accomplishment in the department reports that follow.

These evidence through the unit activities and priorities in the following functional ways.



- For each primary service, describe the following:
 - **Critical partners.** The respective units provided detailed lists in their individual reports. Overarching examples provided below:
 - **Student Engagement:**
 - Academic Deans and Faculty
 - Athletics
 - UAPD
 - Inclusion and Equity
 - Academic Affairs
 - EXL Center
 - Employers
 - Institutional Research
 - Information Technology
 - Downtown Akron Partnership
 - Leasing clients

We acknowledge the University of Notre Dame's administrative unit self-study process, which served as a basis for this document (<https://ospir.nd.edu/administrative-unit-reviews/tools/>)

- **Resources Response and Wellness**
 - General Counsel
 - National Accreditation Bodies (APA)
 - Rape Crisis Center
 - Portage Path Behavioral Health
 - ODHE- Campus Climate Initiative
- **Academic Support and Retention**
 - Faculty and Academic Units
 - Alumni and Development
 - Financial Aid
 - Institutional Research
 - Admission, Financial Aid, Bursar
 - Computer Based Testing
 - Salvation Army
 - United Way
- **Customers or end-users of your services.**

Students: as Student Affairs, the Division by design, serves to support all students through their experiences from admission to graduation. For office of VPSA, students and families is crisis, concern or accomplishment are served on a triage basis. The unit reports which follow detail the numbers, volume, type and nature of students served in each respective unit. For example, the Office of Accessibility provided accommodations for 3169 this past year.

Faculty/Academic Units/Other Administrative Units: VPSA and its units support campus operations as a support and resources for crisis support, response, engagement and outreach. Units also coordinate large scale programs and initiatives. For example, the advising transition required coordination amongst academic units, registrar, central advising, admissions and others to execute.

Lessees: several of our facilities are available for rental by external groups for revenue generation. Small scale clients and large scale like Alcoholics Anonymous provide revenues to offset operating costs. Student Union, Student Life and Residence Life and Housing provide detail in their reports regarding revenue from these clients.
- **Key performance analysis.** Throughout the division, assessment is based upon student involvement/engagement, satisfaction, retention, success. Each unit of the division is required to report monthly metrics based upon division wide criteria:
 - Develop extensive advising/coaching and other critical academic experiences to ensure the successful entry, transition and overall success of students;
 - Facilitate the development and guide retention and completion processes

- Provide academic skill development programs to assess and develop student skills through their college experience;
- Develop and facilitate student experiences that integrate academic learning with student development;
- Develop and implement programs that foster a culture of leadership, service and civic responsibility to help students make positive contributions to our university, community, and society;
- Develop and implement programs that educate and engage students to develop skills and attitudes that incorporate access, personal health, mental health, wellness, and safety;
- Assess students' academic progress, expectations, experiences, and learning outcomes through a variety of means to determine success; and,
- Effectively manage and develop SA's financial resources, as well as analyze effectiveness and efficiencies in all areas of the Division

An example of once such metric report is attached in the appendix.

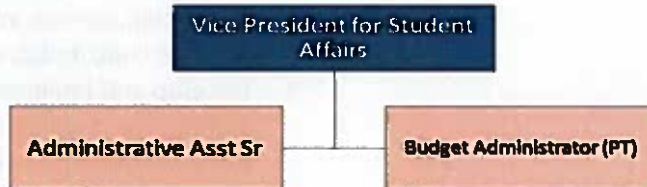
In addition, each unit completes individual assessment plans and reporting as noted in the attached reports that follow. These in corporate usage measures through achievement measures and allow review of function at the unit level and beyond. The analysis are enclosed.

- **Brief assessment.** Departments within the division have done well in assessing individual unit function as reflected within respective reports. Dashboards and retention analytics programs provide insight, but with the significant reorganization of the Division over the past several years, the Division wide assessment program has fallen short. Coordinated assessment will be a focus in upcoming terms.

c. Resources.

- **Personnel.** The Office of the Vice President for Student Affairs and the Division has been reorganized and consolidated significantly over the past five years. The Division of Student Affairs saw the greatest number of layoffs on campus in 2015. Low salary base and no raises have impacted retention and morale. 34 graduate assistant positions were eliminated from the division replaced with 13 full time entry level staff.

OFFICE OF THE VICE PRESIDENT FOR STUDENT AFFAIRS



TITLE	RESPONSIBILITIES	NUMBER
VICE PRESIDENT STUDENT AFFAIRS	Supervision of the division of student affairs. Guide student support initiatives on campus, provide crisis response and serve as liaison to constituent groups on matters impacting students	1
ADMINISTRATIVE ASSISTANT SR.	Provide support to the Vice President, unit initiatives, and campus wide initiatives. Provide frontline response to inquiries and prepare reports as requested	1
BUDGET ADMINISTRATOR (pt)	Assist directors and vice president in budget operations, preparation and distribution. Coordinate budget submittals, transfers and related functions	1/2

- The Division of Student Affairs organization chart is noted in the appendix.
- **Financials.** Detailed line items are noted in the appendix. Comparison may be difficult because of reorganization. For those lines directly associated with the Office of the Vice President for Student Affairs:

	FY15 Actual	FY16 Actual	FY17 Actual	FY18 Actual	FY19 Budget
200180- VP Student Affairs	\$492,380.98	\$425,850.41	\$374,155.79	\$263,265.90	\$222,174.00
200182- Student Success	\$332,985.00	\$341,176.25	\$324,145.89	\$300,663.00	Pending
200696-CoCurr/USG	\$749,203.00	\$699,654.00	\$624,295.00	\$625,000.00	Pending

The VPSA budget has seen significant reductions over the past four years, - 55%. Reductions in unit operations

- **Space, equipment and technology.** The office of VPSA is located in the Jean Hower Taber Student Union. The main suite has one office, reception and work room. The budget administrator's office is located in the Student Life Suite on the first floor. The offices are equipped with standard computer and copier/printers.

We acknowledge the University of Notre Dame's administrative unit self-study process, which served as a basis for this document (<https://ospir.nd.edu/administrative-unit-reviews/tools/>)

II. Future Plans.

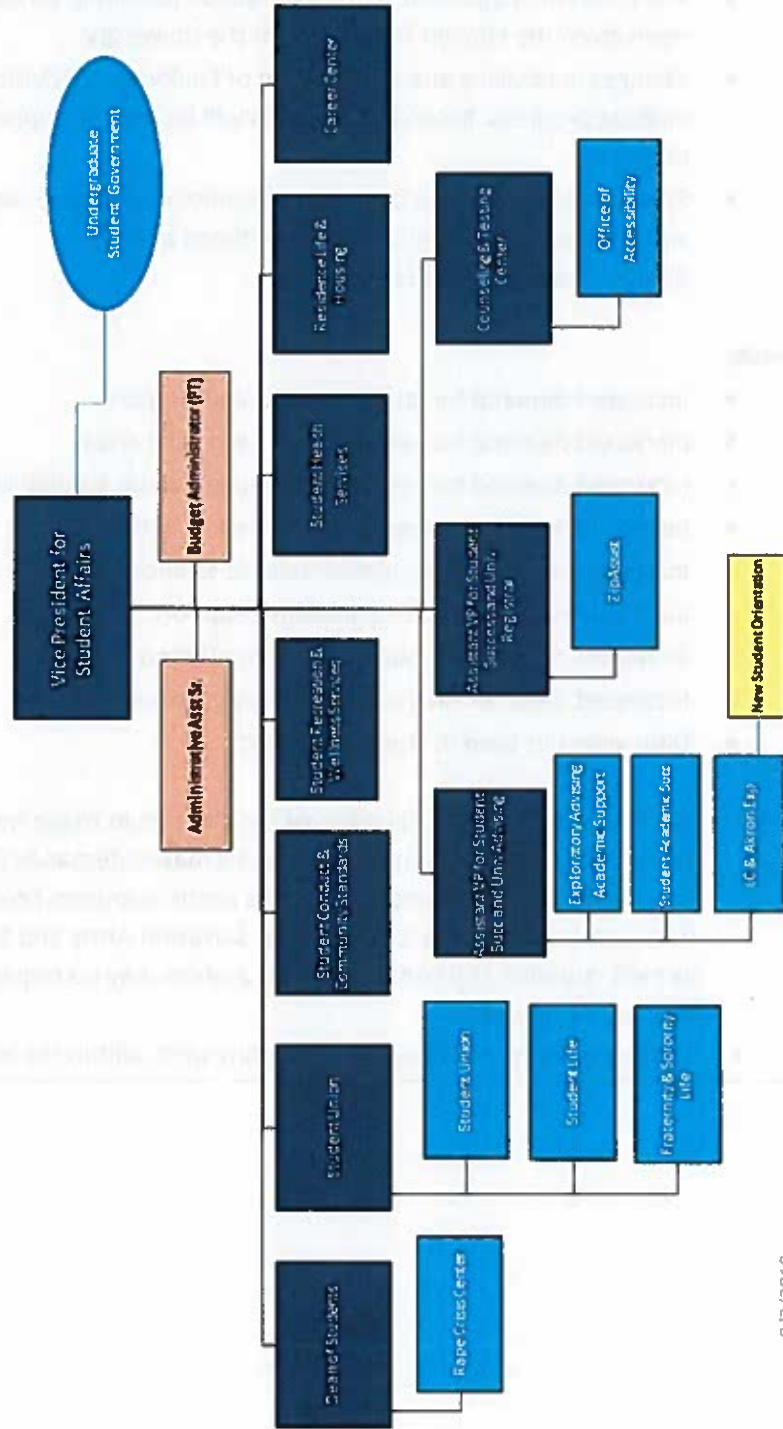
a. Potential changes. The focus of the Division will remain on supporting students and intervening to achieve outcomes.

- The partnership with Stark State and significant changes in delivery of advising, expansion of career focus will guide changes moving forward.
- The creation of ZipAssist is one example of providing services in response to need given the current framework of the university.
- Changes in advising and the creation of Exploratory Advising will monitor student progress. Retention analytics will be used to support units and the division.
- Scheduling initiatives will provide efficiency and degree completion. Priorities will run central to those initiatives outlined in the Retention and Completion plan.

b. Trends.

- Increased demand for student emotional support
 - Increased demand for response to students in crisis
 - Increased demand for response to students with suicidal ideation/action
 - Increased legislation/regulation related to Title IX
 - Increased legislation/regulation related to addiction
 - Increased need for student academic support
 - Increased changes of major as a national trend
 - Increased need for financial resources for students
 - Data analytics used in student support
 - We have reframed critical areas of the Division in triage mode to respond to students in crisis. Challenge is that as increased demands for counseling, accessibility, Zipassist and other areas occur resources remain flat or shrinking. Partnerships with Rape Crisis Center, Salvation Army and The United Way benefit students and continued partnerships may be required to continue delivery of services.
 - Staffing remains and challenge for many units within the division.
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DIVISION OF STUDENT AFFAIRS





APPENDIX 2: VICE PRESIDENT STUDENT AFFAIRS OPERATING BUDGET

	FY15 Budget	FY15 Actual	FY16 Budget	FY16 Actual	FY17 Budget	FY17 Actual	FY18 Budget	FY18 Actual	FY19 Budget
200180- VPSA									
Full Time Faculty	\$9,000.00	\$9,000.00	\$9,720.00	\$9,720.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Administration	\$358,536.97	\$358,537.59	\$351,150.02	\$351,150.02	\$288,705.00	\$280,182.93	\$288,705.00	\$182,676.93	\$155,200.00
Part Time CP	\$10,062.00	\$10,062.00	\$8,141.77	\$8,141.77	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Full Time Staff	\$88,726.51	\$88,725.69	\$32,509.01	\$32,509.01	\$4,847.00	\$52,492.38	\$41,187.00	\$53,501.66	\$41,332.00
Part Time Staff	\$14,078.46	\$14,079.26	\$7,369.53	\$7,369.53	\$0.00	\$17,798.95	\$20,618.00	\$20,483.25	\$20,618.00
Overtime	\$51.37	\$51.37	\$0.00	\$0.00	\$0.00	\$475.23	\$0.00	\$937.44	\$0.00
Graduate Assistant	\$4,374.51	\$4,374.51	\$27,965.62	\$12,526.75	\$721.00	\$15,567.36	\$0.00	\$2,270.24	\$0.00
Total Compensation	\$484,829.82	\$484,830.42	\$436,855.95	\$421,417.08	\$294,273.00	\$366,516.85	\$350,510.00	\$259,869.52	\$217,150.00
Student Assistants	\$554.18	\$554.18	\$509.25	\$509.25	\$2,500.00	\$1,230.65	\$2,500.00	\$65.20	\$0.00
Supplies and Services	\$4,286.28	\$4,286.28	\$4,588.06	\$2,588.06	\$4,360.00	\$4,146.71	\$2,750.00	\$3,281.18	\$3,918.00
Communications	\$1,708.90	\$1,708.90	\$835.13	\$835.13	\$4,000.00	\$1,387.08	\$0.00	\$0.00	\$0.00
Plant Fund Expense	\$25,475.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Travel and Hospitality	\$1,107.68	\$1,001.20	\$1,336.81	\$500.89	\$0.00	\$874.50	\$1,500.00	\$50.00	\$1,106.00
Total other costs	\$33,132.04	\$7,550.56	\$7,269.25	\$4,433.33	\$10,860.00	\$7,638.94	\$6,750.00	\$3,396.38	\$5,024.00
Total	\$517,961.86	\$492,380.98	\$444,125.20	\$425,850.41	\$305,133.00	\$374,155.79	\$357,260.00	\$263,265.90	\$222,174.00
200182- Student Success									
*multiple adjustments and changes in this line make full presentation difficult in comparative format	\$359,000.00	\$332,985.00	\$359,000.00	\$341,176.25	\$372,218.00	\$324,145.89	\$300,663.00	pending	
200696 Co Curricular/USG									
Supplies and Services	\$749,203.00	\$749,203.00	\$693,661.00	\$699,654.00	\$624,295.00	\$624,295.00	\$625,000.00	\$625,000.00	

APPENDIX 4 SAMPLE METRICS REPORT

**STUDENT AFFAIRS & STUDENT SUCCESS
GOALS & METRICS ACHIEVEMENT REPORT
June, 2018**

Accessibility (OA)	Registrar (REG)
Career Services (CS)	Residence Life & Housing (RLH)
Counseling & Testing Center (CTC)	Student Academic Services (Tutoring) (SAS)
Dean of Students (DOS)	Student Conduct & Community Standards (SCCS)
Exploratory Advising & Academic Support (EAAS)	Student Health Services (SHS)
Learning Communities (LC) / Akron Experience (AE)	Student Life & Student Union (SL/SU)
New Student Orientation (NSO)	Student Recreation & Wellness Services (SRWS)
	ZipAssist

Develop extensive advising/coaching/supporting and other critical academic experiences to ensure successful entry, transition and overall success of students

Accessibility	Summary of Services	Current Nos.	Previous Yr Total	% Change
	Number of Active Students	1740	1410	+23%
	Current number of students who requested accommodations for Summer 2018	106	117	-9%
	Number of requested accommodations for Summer 2018	208	213	-2%
	Number of courses for which accommodations were requested for Summer 2018	183	212	-13%
	Number of students who requested the use of a notetaker for Summer 2018	25	23	+8%
	Number of courses where a notetaker is assigned for Summer 2018	32	63	-40%
	Number of notetakers assigned for Summer 2018	24	24	n/a
	Number of students requested the use of a transcriber and/or Interpreter for Summer 2018	1	4	-75%
	Number of courses where a transcriber and/or Interpreter is currently assigned for Summer 2018	1	6	-83%
	Number of classroom relocations/lock ins for Summer 2018 <i>(The OA works with University Scheduling to move classes that are not accessible to students, and to "lock in" classes for students who have a fully accessible schedule and do not want classroom locations moved)</i>	6	16	-63%
	Number of requests for special furniture in classes for Summer 2018	4	6	-33%
	# of minutes of video captioning	1762	0	+100%
	Monthly Appointment Statistics: 47 appointments totaling 52.37 hours in June 2018 AT-STARS Training – 11 Student - Individual Student Appointment – 4 Student - Academic Support Session – 3 Student – Intake – 11 Student – Information Request – 1 Student- Walk-in Appointment- 3 Tests – 11 Additional Monthly Statistics: <ul style="list-style-type: none"> • New Student Application submission – 32 (10% increase from June 2017) • Student – Walk-in STARS – 15 students at 7.5 hours 			

	<ul style="list-style-type: none"> • New Housing Accommodation Requests for <u>June</u> include: 3 accommodations for 3 students; <u>Previous year</u>: 5 accommodations for 2 students a 40% decrease for accommodations and +33% increase for number of students • Clinical – Case Coordination (phone/email correspondence) – 67.25 hours • Accommodations and Services Coordination – 741.25 hours; 24% Increase from previous year • During the month of June, 2 exams were rescheduled in order for the student to receive their full extended time, no exams were rescheduled due to proctor availability, and none were rescheduled due to space availability. No exams were scheduled to be proctored by the professional staff in the office. • Adaptive Technology and Service Coordinator, Leigh Sveda and Associate Director, Jessica DeFago developed an Intake Survey for students to complete. The Intake Survey was launched during April 2018. The purpose of the survey is to aim in improving student satisfaction with the Office of Accessibility. In addition, to tracking how students are referred to the Office of Accessibility. The Intake Survey will be completed at the end of each new student intake appointment. <ul style="list-style-type: none"> ○ 4 student completed the <i>June Intake Survey Report</i>: <ol style="list-style-type: none"> 1) When did you start the registration process? <ul style="list-style-type: none"> ▪ 3 months prior to the start of the semester: 8 ▪ 1 month prior to the start of the semester: 2 ▪ Less than 1 month prior to the start of the semester: 2 ▪ I started the registration process during the current semester: 2 2) How did you hear about the Office of Accessibility? <ul style="list-style-type: none"> ▪ High School Counselor/Teacher: 2 ▪ Parent: 5 ▪ Professor: 1 ▪ Outreach Event: 1 ▪ Self-Referral: 3 ▪ Other: 4 (Senior Day; Military Services Ctr; Julie Hertzler/Wayne; past notetaker) 3) How was your experience applying for services through the Student Application? <ul style="list-style-type: none"> ▪ It was easy 86% ▪ It was difficult (please explain) 14% (took longer to get my documentation than expected) 4) What was your overall experience with attending the Intake appointment? <ul style="list-style-type: none"> ▪ Excellent 85.71% ▪ Good 14.29% ▪ Fair (please explain why) 0.00% ▪ Poor (please explain why) 0.00% 5) The information in the Intake will help me navigate the accommodation process at The University of Akron. <ul style="list-style-type: none"> ▪ True 100.00% ▪ False 0.00%
Career Services	<ul style="list-style-type: none"> • Student Walk-In Appointments: 314 • Walk-In and Employer Office Hours Appointments: 34 • Handshake Student Usage (unique logins): 1,056
Counseling & Testing Center	<ul style="list-style-type: none"> • Psychology interns completed their APA accredited internship in Health psychology. All completed their dissertations and are leaving CTC for new jobs. Dr. Brionez will work at t counseling center in Wyoming, Dr. Goodin will work at a post doc at Oberlin College and Dr. Hardy will work for the Erie PA school system.
Exploratory Advising & Academic Support	<ul style="list-style-type: none"> • Since March 2018, 3,197 confirmed students were evaluated for placement testing in advance of their participation in New Student Orientation. Since March, over 12,000 email notifications for placement testing have been sent to students and families. Each student receives an email to confirm their testing evaluations with instructions to complete their tests:

- 44.9% of the students evaluated required no placement testing based on their ACT/SAT scores (1,435 students).
- 55.1 % of the students evaluated were selected to complete some form of placement testing (1,762 students).
 - Math testing makes up the majority of the placement testing evaluations; 88.3% of the students who need to complete placement testing are selected for math testing (1,556 students).
 - 43.4% of students needing placement testing were selected for 2 or more subjects (e.g. math, writing, reading, computer literacy) (765 students).

Placement Testing Evaluations Month				
	March 2018	April 2018	May 2018	June 2018
Total Students Evaluated for Testing	1,845	2,359	3,054	3,197
No Testing Required	897 (48.6%)	1,123 (47.6%)	1,400 (45.8%)	1,435 (44.9%)
Testing Required	948 (51.4%)	1,236 (52.4%)	1,654 (54.2%)	1,762 (55.1%)
Math Testing	823 (86.7%)	1,080 (87.3%)	1,453 (87.8%)	1,556 (88.3%)
Needing 2 or more content areas	335 (35.3%)	469 (37.9%)	696 (42.1%)	765 (43.4%)

Learning Communities/Akron Experience

- For fall 2018, 55 Learning Community offerings are available for incoming students to participate in with a total capacity of 1,216. Of these, 8 Learning Communities will be new offerings for the upcoming fall semester.
- As of 6/28/18, a total of 721 students have been enrolled into a Learning Community for fall 2018. Currently, the LC program is 60% filled. Of those communities offered, 13 learning communities are closed at max enrollment capacity.

Below is point in time comparison of LC enrollment trends between 2017 and 2018 orientation sessions:

Year	# Learning Communities Available (current)	LC Enrollment Capacity (current)	Current LC Enrollment Count	LC Percentage Filled	LCs Canceled/ Filled / Seats Released
2017 (6/28)	48	1,014	588	57.99%	5 Canceled/ 8 Filled/ 10 Released
2018 (6/28)	55	1,204	721	60.0%	0 Canceled/ 13 Filled/ 35 Released

- To date, 672 students have been enrolled into an Akron Experience course for fall 2018.

New Student Orientation

- NSO had 17 program dates; attendance numbers and show rates are included on the attached attendance statistics document
- NSO continues to assess our orientation programs, and some student and parent evaluation highlights are attached
- NSO granted 6 Future Zip Confirmation Fee Awards in June (22 total)
 - One student was denied, but paid the confirmation fee
 - One student is appealing the decision due to a new financial circumstance not reflected on his FAFSA
- NSO met with Nicola Kille to discuss the process of setting up the International Center's online orientation. NSO will continue to work towards an online option for transfer and adult students, potentially with a summer/fall 2020 roll out

Student Academic Success (Tutoring)

- Chris Kolaczewski-Ferris is retiring after 37 years of service on June 30, 2018, and will be returning on a part-time basis in the fall as part of the phased retirement program.

Facilitate the development and guide retention and completion processes

<p>Accessibility</p>	<p><i>Bulk Emails</i> for the month of June – 6,858:</p> <ul style="list-style-type: none"> • 16 students were sent check in emails regarding their notetaking accommodations. • 23 emails were sent to notetakers reminding them of the steps to complete the notetaking registration process. • 6,819 emails were sent to active students reminding them of the Office of Accessibility scholarship opportunity. 										
<p>Career Services</p>	<table border="1"> <tr> <td>Focus2 Career Exploration Usage</td> <td>130</td> </tr> <tr> <td>New Employers for Month</td> <td>497</td> </tr> <tr> <td>Active Employers (total)</td> <td>12,655</td> </tr> <tr> <td>New Job Postings</td> <td>Full-Time/Part-Time = 2,753 Internships/Co-Ops = 350</td> </tr> <tr> <td>Career Outcomes (annual) (Spring 2015 Graduating Class)</td> <td>Conservative Placement: 77% Spring 2018 graduating class Experiential Learning: 82% Spring 2018 graduating class</td> </tr> </table>	Focus2 Career Exploration Usage	130	New Employers for Month	497	Active Employers (total)	12,655	New Job Postings	Full-Time/Part-Time = 2,753 Internships/Co-Ops = 350	Career Outcomes (annual) (Spring 2015 Graduating Class)	Conservative Placement: 77% Spring 2018 graduating class Experiential Learning: 82% Spring 2018 graduating class
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Career Outcomes (annual) (Spring 2015 Graduating Class)	Conservative Placement: 77% Spring 2018 graduating class Experiential Learning: 82% Spring 2018 graduating class										
<p>Exploratory Advising and Academic Support</p>	<ul style="list-style-type: none"> • In June 2018, 5 Academic Referrals were received by Dan Reichert, Manager of the Academic Help-A-Zip Referrals. Each student was contacted individually to offer support and guidance for their academic concerns. By referral type: <ul style="list-style-type: none"> ○ 3 Academic Services: student-initiated requests for assistance ○ 2 Poor Academic Performance: initiated by student or interested party 										
<p>Learning Communities/Akron Experience</p>	<ul style="list-style-type: none"> • Future Zips Financial Workshops have been confirmed for Tuesday, 7/10, Friday, 7/20, Wednesday, 8/15, and Monday, 8/20. To date, a total of 14 students have been reviewed for the Future Zips Confirmation Fee Award. Of those, 19 are scheduled for a future workshop in July or August. Below is the breakdown of award attendees: <table border="1" data-bbox="857 1108 1052 1335"> <tr> <td>July 10</td> <td>10</td> </tr> <tr> <td>July 20</td> <td>7</td> </tr> <tr> <td>August 15</td> <td>1</td> </tr> <tr> <td>August 20</td> <td>1</td> </tr> </table>	July 10	10	July 20	7	August 15	1	August 20	1		
July 10	10										
July 20	7										
August 15	1										
August 20	1										
<p>Student Academic Success/ Tutoring</p>	<ul style="list-style-type: none"> • Summer Tutoring opened on June 11, 2018, with 8 peer tutors and three part-time faculty tutors • Tutors are available in Math, Writing and other General Education courses • Nearly 50 students have attended tutoring sessions in May 										
<p>ZipAssist</p>	<ul style="list-style-type: none"> • Through the Help-A-Zip early alert system, 82 referrals [76 unique students] were referred to ZipAssist in the month of June, a 1950% increase from FY17. • The Help-A-Zip referral program received 725 referrals [670 unique students] from January 1-June 30, 2018. In comparison to FY17, from January 1-June 30, 2017, 93 referrals were received by the office. This growth accounts for a 680% increase in referrals to the program. • Through the Student Emergency Financial Assistance [SEFA] program, supported by the Great Lakes Higher Education Corporation & Affiliates – Dash Emergency Grant., a total of \$163,094.88 has been fully processed on behalf of students through SEFA program [additional \$31,944 in requests are currently being processed by ZipAssist staff]. <ul style="list-style-type: none"> ○ Two hundred and sixteen students have been served, an additional twenty-four students are currently working with our office to finalize needs and process payments. ○ Average aid per student is around \$800 in support. 										

	<ul style="list-style-type: none"> Information about eligibility for this program is available at uakron.edu/referral/emergency-financial-assistance. 																												
Provide academic skill development programs to assess and develop student skills through their college experience																													
Career Services	Classroom and student org outreaches <ul style="list-style-type: none"> 1 outreaches 11 students Workshops <ul style="list-style-type: none"> 0 workshops 0 students 																												
Develop and facilitate student experiences that integrate academic learning with student development																													
Career Services	<table border="0"> <tr> <td>Mock Interviews</td> <td style="text-align: right;">8</td> <td># Events</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Resume Reviews</td> <td style="text-align: right;">223</td> <td># Students</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Co-Op Course Registration</td> <td style="text-align: right;">2</td> <td># Employers</td> <td style="text-align: right;">0</td> </tr> <tr> <td>Employer Office Hours</td> <td style="text-align: right;">0</td> <td></td> <td></td> </tr> <tr> <td>Employer Tabling Events</td> <td style="text-align: right;">0</td> <td></td> <td></td> </tr> <tr> <td>On-Campus Interview Sessions</td> <td style="text-align: right;">0</td> <td></td> <td></td> </tr> <tr> <td>Info-Sessions</td> <td style="text-align: right;">0</td> <td></td> <td></td> </tr> </table>	Mock Interviews	8	# Events	0	Resume Reviews	223	# Students	0	Co-Op Course Registration	2	# Employers	0	Employer Office Hours	0			Employer Tabling Events	0			On-Campus Interview Sessions	0			Info-Sessions	0		
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Learning Communities/Akron Experience	<ul style="list-style-type: none"> New Student Convocation will take place on Friday, August 24th and the venue confirmed for the University event is FirstEnergy Stadium (rain location is the JAR). 																												
Residence Life & Housing	Living-Learning Communities <ul style="list-style-type: none"> There were 39 LLC programs and 479 participants during 2017-2018. 																												
Student Health Services	<ul style="list-style-type: none"> We currently have 4 undergraduate students obtaining clinical practicum hours in SHS during the summer. Projects that were completed include collecting data regarding students who will enter residence halls in fall 2018, and percent of same who have received meningitis vaccine. At UA, out of the 3,401 students living on campus last year, only 611 (18%) received the meningitis vaccine prior to entry. A good majority (82%) stated they have not received the shot. This is an issue as college students are at high risk of getting meningitis because of close living quarters, therefore, this issue needs to be addressed. To prevent meningitis there are two vaccines one for meningitis and for meningitis B. For meningitis there is the MCV 4 vaccine for ages 55 and younger that protect against serogroups A,C,W, and Y. The MPSV4 is for all ages except not recommended for ages younger than 2, it protects against serogroups A, C, W, and Y. And recently added is a vaccine for meningitis B that is called MenB or Trumenba. Even if you or your child received MCV4 vaccine you may still be unprotected against meningitis B. <ul style="list-style-type: none"> Most states are now requiring MCV4 vaccines in public schools, and feel our statistics will improve. But Meningitis B vaccine is not yet required. Another example of recommended vaccination for college students is Hep B; upon researching there was still 783 (23%) who didn't receive all three. There was (77%) who did receive all three. We will be using this data to encourage parents to check the status of all immunizations, especially for those living on campus and in large off-campus housing units. 																												

Student Recreation & Wellness Services	Certification <ul style="list-style-type: none"> SRWS led an American Red Cross First Aid/CPR/AED class for the STEP program. 20 leaders participated in this safety-based program that will help in response to medical situations.
ZipAssist	<ul style="list-style-type: none"> Beginning fall 2018, ZipAssist will serve as the primary educational resource on campus for financial responsibility/literacy programming. <ul style="list-style-type: none"> The new campus-wide program, , will include co-sponsorship from Student Financial Aid, various faculty, and campus departments. Each month, ZipAssist will provide outcome-based webinars, workshops, in-classroom trainings, and innovative/interactive programs to engage students in conversations about budgeting, financial wellbeing, and tuition/fee gaps. Additionally, ZipAssist has forged intentional partnerships with community agencies to aid in providing additional resources, training, and one-on-one financial coaching. The office is also designing a more interactive website, which will specifically include resources, activities, and downloadable materials to aid students in “smart budgeting”. With the addition of an interactive chat feature, guests visiting the ZipAssist site can now live-chat with a staff member regarding a page/resource of interest as well.
Develop and implement programs that foster a culture of leadership, service and civic responsibility to help students make positive contributions to our university, community, and society	
Residence Life & Housing	Co-Curricular Programs and Activities <ul style="list-style-type: none"> There were 134 programs with an attendance and participation of 20,523 for 2017-2018. Hall Government Programming <ul style="list-style-type: none"> There were 36 programs and 1,556 participants for 2017-2018.
<i>serveAkron</i>	<ul style="list-style-type: none"> During the month of June, serveAkron celebrated Flag Day (June 14) with the installation of the American Flag Display around the Student Union (see attached photos). serveAkron FT staff (Adam and Billy) continued the summer tour of community partners and agencies with visits to Asian Services, Inc., Ellet Community Center, Keep Akron Beautiful, Junior Achievement, and Akron Hope. These partnership meetings intend to strengthen our continued relationships with the Akron community and develop new areas for collaboration and support to the agencies with which serveAkron works. Planning for fall 2018 is underway for our programs and services. Additional efforts are being focused towards our alternative break experiences (ASB and Winter Immersion) for spring 2019 as well.
<i>SOuRCe</i>	<ul style="list-style-type: none"> During the month of June 2018, 72 students traveled on behalf of 6 student organizations. These students traveled to conferences, trainings and tours in 5 states and Canada. Comparison – June 2017 <ul style="list-style-type: none"> During the month of June 2017, 69 students traveled on behalf of 4 student organizations. These students travelled to conferences, trainings and tours in 4 states.
<i>Undergraduate Student Government (USG)</i>	<ul style="list-style-type: none"> The Judicial Branch met in June for a summer monthly parking appeals meeting. There were 29 parking appeals to be reviewed. Twenty-six were read and voted upon. Three appeals were moved to the next session pending acquiring more information from Parking Services regarding them.
Develop and implement programs that educate and engage students to develop skills and attitudes that incorporate personal health, wellness, and safety	

Dean of Students

Crisis Assessment Referral Evaluation (CARE) Team

- Since July 1, 2017 there have been a total of 190 incidents referred to The University of Akron CARE Team; 210 individual students and staff were directly affected by these incidents and another 66 students witnessed the behavior.
 - 68 students were referred because of a concern related to suicide or suicide ideation
 - 46 students were referred following an academic disruption or prolonged absence
 - 25 students were referred for unusual or odd behavior
 - 22 students were referred because of medical injury
 - 32 students were referred grieving the loss of a family member or member of community
 - 12 students were referred because they were victims of crime
 - 12 students were referred because of a concern related to dangerous use of drugs or alcohol
 - 12 students were referred for behavior related to self-injury
 - 10 students were referred because of a concern they might pose a risk to the community
 - 9 students were referred for sexual misconduct and immediately to the Title IX team for support
 - 5 students were referred with bias complaints
 - 2 students were referred for a concern related to mental health
 - 2 students were referred as missing
 - 2 student was referred because of a concerning of an eating disorder
- During the 2017-2018 academic year, there was a 28% increase in the number of cases (148 cases in 2016-2017 and 190 cases in 2017-2018), and a 28% increase in the number of impacted students (164 students in 2016-2017 and 210 students in 2017-2018). Increased sensitivity and awareness of the needs of community members following these incidents resulted in additional care referrals, outreach and support provided to students.
 - 75 students were verified safe through outreach within the community
 - 59 students met with members of the CARE team for educational conferences
 - 45 students were referred to their Academic College or offered support in discussing absences with faculty
 - 44 students were referred to the Counseling and Testing Center in Simmons Hall
 - 34 students were referred to a member of the UA community for additional support, encouragement and monitoring
 - 29 students were transported to a local hospital for medical treatment
 - 25 students were referred to the Help-A-Zip program
 - 15 students were referred to the Title IX team
 - 14 students withdrew and left the University
 - 9 students were verified to not currently be enrolled as students at the University
 - 6 students were referred to Student Conduct and Community Standards for a behavior concern related to the code of student conduct
 - 5 No-Contact-Directives were issued to students to prevent additional harm
 - 5 students received support provided by the Case Manager in the Dean of Students Office
 - 4 parents of students were notified to ensure additional support from family members
 - 2 University of Akron Police arrests were made
 - 1 student was dismissed from the University
 - 1 student was referred to Health Services
 - 1 student was referred to a rehabilitation facility for support related to addiction
 - 1 student was referred to support from Student Services at Wayne Campus
 - 1 student's admission to the University was rescinded
 - 23 students declined support
 - 5 records of the student behavior were made to document unusual behavior that was not harmful to the community
- During the 2017-2018 academic year, there was a 37% increase in the total interventions taken by members of the CARE team in support of students referred for support.

- During initial review of annual data spikes in the number of cases referred by the CARE team to and from university support networks (Help-A-Zip and Title IX) were identified. Multiple reporting of the same incident may have contributed to the rise in referrals to the CARE team. An assessment will be conducted prior to the 2018-2019 academic year to determine what steps can be taken to reduce duplicative reports involving the same incidents and students.

Title IX

- Since July 1, 2017 there have been 184 Title IX incidents reported to the Deputy Title IX Coordinator for Students directly impacting 446 students, faculty and staff.
 - 205 complainants were identified (181 students, 18 individuals not affiliated with the University and 6 staff)
 - 180 respondents (99 students, 60 individuals not affiliated with the University, 13 faculty, 8 staff and 5 student organizations or teams)
 - 147 witnesses (102 students, 21 staff, 16 faculty, and 8 individuals not affiliated with the University)
- * Complainants often chose not to reveal the names of their assailants. If their name or affiliation if the University is not expressly identified by a complainant the respondent is considered not affiliated.
- During the 2017-2018 academic year there was a 53% increase in the number of reports received by the Dean of Students and Deputy Title IX Coordinator for Students from 2016-2017. Since 2014-2015 there has been a 75% increase in the number of reports. The steady growth in Title IX reports received is partially attributed to continued trust and faith in the University and its commitment to sexual violence response and prevention:

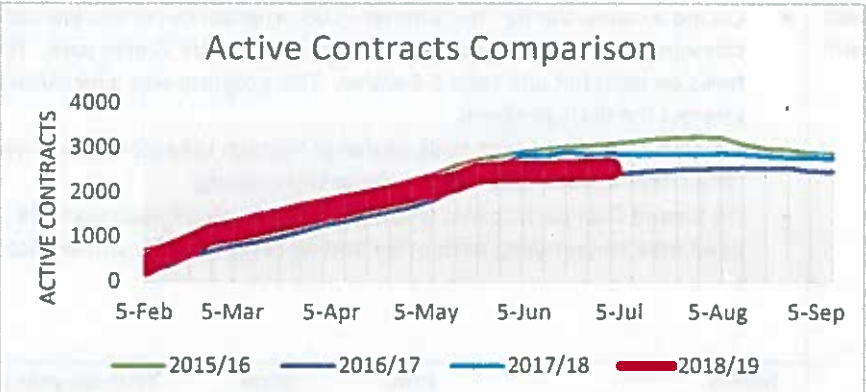
Year	Referrals	Complainants	Respondents	Witness
2014-2015	105	113	96	46
2015-2016	111	123	112	112
2016-2017	120	124	134	99
2017-2018	184	205	180	147

SAVE (Sexual Assault Awareness Month) Team

- During May and June 2017-2018 the Sexual Assault and Violence Education team developed a campus wide prevention plan to prevent gender based misconduct (sexual harassment, assault, intimate partner violence, and stalking). The comprehensive plan outlines goals in seven different domains intended for implementation between 2018 and 2023. The plan is still be reviewed and revised prior to dissemination to the campus community. Many of the ideas in the plan have not yet materialized into initiatives or been assigned to teams to address. The prevention plan is necessary for continued participation in the Ohio Department of Higher Education Changing Campus Culture Initiative.
- The University of Akron was notified in on June 25 that it will once again be recognized for participation in the Ohio Department of Higher Education Changing Campus Culture initiative. The university has now been recognized for each of the first three years of the initiative. An annual report documenting steps taken to meet each of the five required criteria was prepared by and is available from the Dean of Students.

Residence Life & Housing	<p>Residential Education Programming</p> <ul style="list-style-type: none"> ● There were 289 programs and 5,238 participants for 2017-2018.
Student Health Services	<ul style="list-style-type: none"> ● Summit County Public Health: UA is a site for influenza surveillance this flu season. So far we are seeing many respiratory illnesses with 41 students meeting the criteria suspected to be

	<p>influenza. There were a total of 450 flu vaccines to the campus community and this will happen again in the fall. SCPH is asking that UA be a site for testing as well.</p> <ul style="list-style-type: none"> • 								
<i>Outdoor Adventure</i>	<ul style="list-style-type: none"> • OA led a canoe trip for the summer PLUS program out of the law school with 22 participants canoeing on the Cuyahoga River from Kent to Water Works park. The group paddled over 7 miles on both flat and class 1-2 water. This program was a logistical challenge but met the interest the PLUS program. • OA held an ACA L1 kayak skills course at Portage Lakes State Park which also served as training for a student ACA Instructor as well as trip training. • OA hosted OSU participants who wanted to climb the rock wall. 38 OSU participants had a good time encouraging each other and working with the student staff at the rock wall. 								
Student Health Services	<table border="1"> <thead> <tr> <th>Metric</th> <th>June 2017</th> <th>June 2018</th> <th>Year-on-year gain or loss</th> </tr> </thead> <tbody> <tr> <td>Patient Encounters</td> <td>149</td> <td>140</td> <td>7% decrease</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • We have seen an increase in utilization by our freshman students. • 43% of these encounters were unique visits. • Most common illnesses are viral, dermatitis and requests for screening physicals. • Significant increase in mental health complaints via CTC referrals as well as self-referred. Meetings are being held with Juanita Martin and Matt Altieri to discuss a more seamless referral process. 	Metric	June 2017	June 2018	Year-on-year gain or loss	Patient Encounters	149	140	7% decrease
Metric	June 2017	June 2018	Year-on-year gain or loss						
Patient Encounters	149	140	7% decrease						
Assess students' expectations, experiences, and learning outcomes through a variety of means to determine success									
Career Services	<p>Career Outcomes (annual data):</p> <ul style="list-style-type: none"> • Knowledge Rate: 95% for Spring 2018 Graduating Class 								
New Student Orientation	<ul style="list-style-type: none"> • NSO is meeting regularly with Orientation Leaders to talk about the experience, what they are doing well, and where they can improve, all with the end goal of obtaining the Gold Standard 								
Student Recreation & Wellness Services	<p>Assessment</p> <ul style="list-style-type: none"> • The UC Recreation and Wellness Committee is reviewing the results of the Food Insecurity Survey in comparison to the questions asked in the national survey completed by the UA Nutrition Center. Both surveys had questions from the USDA food insecurity survey that should present comparable results. 								
ZipAssist	<p>ZipAssist continues to outreach to students who have not yet registered for fall 2018, offering financial guidance and assistance as well as resources for scheduling classes and addressing any needs shared by the students.</p>								
Effectively manage and develop financial resources, as well as analyze effectiveness and efficiencies in all areas of the Division									
Career Services	<ul style="list-style-type: none"> • % of Total General Fund Budget Used YTD: APR. 51.88% • Revenue from Employer Recruiting Events/Career Fairs (current month): -\$40,825 								
Learning Communities/Akron Experience	<ul style="list-style-type: none"> • During the month of June, New Student Orientation has been developing a Qualtrics survey to guide students attempting to pay the confirmation fee to the appropriate payment portal and associated messaging. Specific messaging was requested by various campus partners. University Communications and Marketing has been involved in discussions to review language for edits. The target date to launch the new transfer/adult student confirmation fee will be by the end of July once language has been finalized, testing is conducted, and a scan for confirmation fee language on the University website is completed. 								

<p>Residence Life & Housing</p>	<p>FY19:</p>  <p>The chart shows a steady increase in active contracts from February to June, followed by a slight decline in July and August, and a slight increase in September. The 2018/19 fiscal year (red line) shows the highest number of active contracts, peaking in August at approximately 3,200.</p> <table border="1"> <caption>Active Contracts Comparison Data (Estimated)</caption> <thead> <tr> <th>Month</th> <th>2015/16</th> <th>2016/17</th> <th>2017/18</th> <th>2018/19</th> </tr> </thead> <tbody> <tr> <td>5-Feb</td> <td>500</td> <td>500</td> <td>500</td> <td>500</td> </tr> <tr> <td>5-Mar</td> <td>1000</td> <td>1000</td> <td>1000</td> <td>1000</td> </tr> <tr> <td>5-Apr</td> <td>1500</td> <td>1500</td> <td>1500</td> <td>1500</td> </tr> <tr> <td>5-May</td> <td>2000</td> <td>2000</td> <td>2000</td> <td>2000</td> </tr> <tr> <td>5-Jun</td> <td>2500</td> <td>2500</td> <td>2500</td> <td>2500</td> </tr> <tr> <td>5-Jul</td> <td>2800</td> <td>2800</td> <td>2800</td> <td>2800</td> </tr> <tr> <td>5-Aug</td> <td>3000</td> <td>3000</td> <td>3000</td> <td>3200</td> </tr> <tr> <td>5-Sep</td> <td>2800</td> <td>2800</td> <td>2800</td> <td>2800</td> </tr> </tbody> </table>	Month	2015/16	2016/17	2017/18	2018/19	5-Feb	500	500	500	500	5-Mar	1000	1000	1000	1000	5-Apr	1500	1500	1500	1500	5-May	2000	2000	2000	2000	5-Jun	2500	2500	2500	2500	5-Jul	2800	2800	2800	2800	5-Aug	3000	3000	3000	3200	5-Sep	2800	2800	2800	2800
Month	2015/16	2016/17	2017/18	2018/19																																										
5-Feb	500	500	500	500																																										
5-Mar	1000	1000	1000	1000																																										
5-Apr	1500	1500	1500	1500																																										
5-May	2000	2000	2000	2000																																										
5-Jun	2500	2500	2500	2500																																										
5-Jul	2800	2800	2800	2800																																										
5-Aug	3000	3000	3000	3200																																										
5-Sep	2800	2800	2800	2800																																										
<p>Student Recreation & Wellness Services</p>	<p>Manage financial resources</p> <ul style="list-style-type: none"> SRWS revised the FY19 budget for a total reduction of over \$142,000 from requested adjustments in May and June. 																																													
<p>ZipAssist</p>	<ul style="list-style-type: none"> ZipAssist opened a U.S. Passport Acceptance Facility on December 1, 2017, approved by the U.S. Department of State. From December 1 to June 30, 153 passport applications for UA students/staff and community members have been processed, generating over \$5,000 in revenue. Five members of the ZipAssist staff are certified by the Department of State to process U.S. passport applications and additionally trained to take official passport photos, both facilitated within Simmons Hall – Suite 120. 																																													

ZipAssist

The University of Akron

SPRING 2018 JANUARY 16 - MAY 11, 2018 SEMESTER REVIEW

594

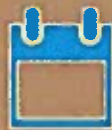
STUDENTS REFERRED

unique individuals were referred to ZipAssist through the early alert referral program, Help-A-Zip.



PROGRAM ATTENDEES

1,480

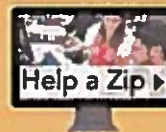


students, staff, and community members attended one of fifty-three ZipAssist sponsored presentations or events.

643

HELP-A-ZIP REFERRALS

total referrals were received by the Help-A-Zip team, regarding assistance with tuition/finances, academic, emergency financial, and/or personal/social.



EMERGENCY FINANCIAL SUPPORT TO STUDENTS

\$84K

distributed to students through the Student Emergency Financial Assistance [SEFA] grant program.



REFER. SUPPORT. RETAIN.

ZipAssist serves as a student advocacy and support office on campus. Our office is here to help ensure that all students are successful and have the resources needed to maintain enrollment at UA.

www.uakron.edu/zipassist

New Student Orientation – Evaluation Highlights

Parent Evaluations

- "The more you know/understand = less fear and concerns. Thank you for thinking of all aspects of new student enrollment"
- "All of the students involved in orientation were clean cut, friendly, helpful, and positive!"
- "Campus is beautiful and stuff is very focused on addressing concerns"
- "Everyone was very friendly and helpful! Being an alumni makes me proud of UA and all the new opportunities for students"
- "The staff!! all are so helpful and friendly. All do an amazing job in the area of first impressions!"
- "The excitement my son now has for college! Looking forward for him to attend in the fall!"
- "Excellent program- well done- student helpers were really great! Very friendly and helpful"
- "Staff and students were very informative, positive, and helped me feel confident that UA was the right choice for my family!"

Student Evaluations

- "I had a great orientation leader. Very nice, knowledgeable, and easy to talk to. Treats the new students as if they actually matter and that he genuinely cares about their concerns, and that they succeed. Also, very professional."
- "Orientation leaders were fun and amazing. They showed a lot of knowledge about campus and were very helpful!!"
- "I can't wait to be a Zip!"
- "It was great to be here and I have learned a lot and feel like I really fit in here, thank you!"
- "I truly enjoyed this program. Thank you for the opportunity. I cannot wait to be a zip this fall. Thanks to the staff and leader who all made this possible"

SRWS Totals for June

AQUATICS

SRWS AQUATIC PROGRAM ACTIVITIES	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
Aquatic Staff Training	1	2	10	12	22	
Swim Lessons SU: Monday & Wed.	8	12	320	320	640	M/W
Swim Lessons: Tues & Thurs	12	8	60	60	120	T/Th
Semi-Private Swim Lessons	38	18	30	12	42	varies
Private Swim Lessons	29	14	21	7	28	N/A

AQUATIC SUMMER CAMP FACILITY USAGE	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
Academic Achievement Programs	19	38	425	425	850	
UA Sports Camps	23	36	940	940	1880	
Community Camps	11	22	245	245	490	
UA Camps	4	4	30	49	79	

VARSITY ATHLETIC FACILITY USAGE	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
Swimming & Diving Practice/Dryland	24	48		240	240	M - Sa

COMMUNITY PROGRAMS FACILITY USAGE	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
Community Swim Teams	80	160	1,480	1,480	2,960	M - F
Community Diving Teams	4	10	20	20	40	M - Th, Su

AQUATICS Informal Recreation	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
ONAT Pool Open Swim	20	252	177	109	286	M - F
Leisure Pool Open Swim	28	376	844	950	1,794	M - Su
Spa Open Swim	28	376	937	852	1,789	M - Su
Racquetball	20	252	49	4	53	M - F
Aquatics Week Totals:	349	1,628	5,588	5,725	11,313	

FITNESS & WELLNESS

FITNESS & WELLNESS Program Activities	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
Fitness Testing	2		1	3	4	M - F
Exercise Program Design	1			1	1	M - F
Personal Training Sessions	4		4	2	6	M - Su
Group Exercise Classes	43		50	151	201	M - Sa
Pink Gloves Boxing	34		54	156	210	M - F

FITNESS & WELLNESS Outreach Program Activities	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
Fitness Week Totals:	84		4,739	1,460	6,199	

OUTDOOR ADVENTURE

OUTDOOR ADVENTURE Program Activities	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
OA Trip:	1	8	7	15	22	
Teambuilding	1	6	21	24	45	
Clinic/Workshop:	2	6		6	6	
OA Unique:	2	6	3	4	7	

OUTDOOR ADVENTURE Rock Wall Activities	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
Participation: Summer	20	100	80	22	102	M - F
Unique:	1	3	18	20	38	

OUTDOOR ADVENTURE Special Event Programming	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
OA Week Totals:	27	129	129	91	220	

INFORMAL RECREATION

Informal Recreation SRWS Program Activities	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
Buchtel Field	20	60				Tuesday - Friday
Central Hower	1	4				N/A

Open Badminton	28	294				Tuesday - Sunday
Open Basketball	63	376				Tuesday - Sunday
Open Futsal	28	315				Friday - Sunday
Open Volleyball	28	301				N/A

Informal Rec ACADEMIC CLASS FACILITY USAGE	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
Academic Facility Usage	168	1,350				

Spaces: 245=Classroom, 233=Conference, RW=Rock Wall, C1=Court, RB1=Racquetball, CH=Central Hower, BF=Buchtel Field, GXA=Studio A, TR=Track

Informal Rec Rental Usage	WEEKLY SESSIONS	WEEKLY HOURS	Space(s) Used	Total Participations	Day(s) Used
Informal Rental Totals:	44	157			

CERTIFICATION CLASSES

CLASS	WEEKLY SESSIONS	WEEKLY HOURS	MALE	FEMALE	Total Participations	Day(s) Used
	1	6	8	8	16	
Certification Totals:	1	6	8	8	16	

Memberships	Fac & Staff	Affiliate	Alumni	Retiree	Community	Student	Totals
Total Sold - Annual Memberships	3	1	13				17
Total Sold - 1 Month Memberships	5		16	1			22
Total Sold - 3 Month Memberships		1	9				10
Total Sold - 6 Month Memberships	-1		2				1
Total Sold - Semester (student only)						77	77
Day Passes					Pool Only	SRWC	
					46	65	111

ACTIVE HOUSING CONTRACTS

Dotted line denotes occupancy projection based on prior year averages and this year's decline.

